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## Preamble

This is a survey about graduate student life in the Government Department. The purpose of the survey is to collect data on personal and professional experiences in the Department, and assess perceived needs. All information gathered will be anonymous, and the survey should take only 5 - 10 minutes to complete.

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## Demographics

What is your year?

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G1

G2

G3

G4

G5

G6

G7+

What are your subfields (check all that apply)?

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IR

American

Comparative

Theory

Methods/Formal Theory

Do you identify as a racial or ethnic minority?

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- Yes
- No

What is your gender?

Before entering the Gov Department did you hold any other graduate degrees?

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- Master's Degree
- JD
- PhD
- Other degree
- None

Are you an international student?

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- Yes
- No

## **Admissions**

What made you decide to consider Harvard for grad school? (select as many as apply)

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- A professor, adviser or other mentor recommended that I apply
- The opportunity to work with a specific professor
- Harvard has a highly ranked program
- Other

Was the professor, adviser or other mentor who recommended you apply to Harvard a Harvard alumna/us or Government Department faculty member?

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- Yes
- No

## Classes/Workshops

Which workshops do you attend regularly? (check all that apply)

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- American
- Applied Stats
- Comparative
- IR
- Theory
- Political Economy (Monday noon)
- Political Economy (Friday noon)
- PPE (Thursday 4:30-6pm)
- CAPS
- Social Policy and Inequality
- Others

Workshops tend to develop their own culture and discussion style. Are there workshops in which you find that the tone is not critical enough? (select all that apply)

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- » American
- » Applied Stats
- » Comparative
- » IR
- » Theory
- » Political Economy (Monday noon)
- » Political Economy (Friday noon)
- » PPE (Thursday 4:30-6pm)
- » CAPS
- » Social Policy and Inequality
- » Others

Similarly, are there workshops in which you find that the tone is too combative? (select all that apply)

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- » American
- » Applied Stats
- » Comparative
- » IR
- » Theory
- » Political Economy (Monday noon)
- » Political Economy (Friday noon)
- » PPE (Thursday 4:30-6pm)
- » CAPS
- » Social Policy and Inequality
- » Others

Have you felt ever uncomfortable in workshops because of a lack of (check all that apply)

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- Racial/Ethnic diversity
- Ideological diversity
- Methodological diversity
- Gender diversity
- Subfield representation
- Other identity diversity; please specify

If you have any comments on diversity in workshops, feel free to share them here.

Do you have other feedback on workshops (e.g. amount of faculty presentation, usefulness of comments/feedback, amount of work in early stages presented, amount of work in later stages presented, tone and style of workshops etc...)?

## Professional Development

Please rank the quality of overall advising you receive in the following areas:

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Accessibility of adviser/s

Approachability of adviser/s

Quality of advice

Outside of your adviser, how many faculty members do you regularly discuss your work

with during each semester?

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	0	1	2	3	4	5	6	7	8	9	10
Number											<input type="text"/>

How well prepared do you feel to

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	Not sufficiently prepared	Sufficiently prepared
Present your work within the department (at workshops or poster sessions)	<input checked="" type="radio"/>	<input type="radio"/>
Present your work outside the department (at conferences)	<input type="radio"/>	<input type="radio"/>
Get your work published in journals	<input type="radio"/>	<input type="radio"/>
Research and write a dissertation	<input type="radio"/>	<input type="radio"/>
Write and submit a grant proposal	<input type="radio"/>	<input type="radio"/>

Do you have sufficient information about

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	Not sufficient information	Sufficient information
When and how much you will be paid (while at Harvard)	<input type="radio"/>	<input type="radio"/>
The process by which TF appointments are made.	<input type="radio"/>	<input type="radio"/>
The process of applying for academic jobs, and of handling job offers and negotiations	<input type="radio"/>	<input type="radio"/>
Nonacademic career options	<input type="radio"/>	<input type="radio"/>

Is it important to you to see more diversity among department faculty along any of the following dimensions? (Select all that apply)

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- Race/ethnicity
- Gender
- Sexual Orientation
- Ideological diversity
- Other; please specify

Is it important to you to see more diversity among department graduate students along any of the following dimensions? (Select all that apply)

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- Race/ethnicity
- Gender
- Sexual Orientation
- Ideological diversity
- Other; please specify

## **Gender and Family Questions**

The current practice to accommodate GSAS student parents is for the student to take a leave of absence and/or for the department to adjust the student's "G-clock" by one year. If student parents elect to take a leave of absence, they are not eligible for paid health insurance, stipend, and



access to university facilities such as the libraries and gyms.

Do you feel that this practice is sufficiently supportive for graduate student parents?

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- Yes
- No
- Don't know enough to say
- Other

How likely are you to be affected by the practices concerning parental leave during your time in the Government Department?

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- |                       |                       |                       |                       |                       |                              |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------|
| Very likely           | Somewhat likely       | Uncertain             | Somewhat unlikely     | Very unlikely         | I have already been affected |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        |

Do you have comments about this practice or family leave more generally?

Which of the following would you like to see as departmental priorities with respect to student parents? (Select all that apply)

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- Flexible teaching/scheduling

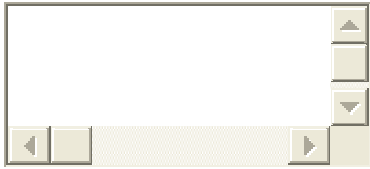
- Healthcare continuation during parental leave
- Stipend support during parental leave
- Resources for childcare
- Lobbying GSAS for the creation of a uniform policy regarding the needs of student parents
- Other

Have you experienced any of the following while in the Government Department:

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- Felt supported by my peers
- Felt like I didn't belong
- Felt as though something like sexual harassment happened to me or someone I know
- Felt uncomfortable because of issues associated with race, gender or sexual orientation
- Felt like I have found an intellectual home
- Felt discriminated against due to my identity
- Felt rewarded or recognized for the quality of my work

Do you have any feedback on how the department could improve on issues associated with race, gender, sexual orientation or sexual harassment?



Do you feel adequately informed about the Sexual Harassment Policy (i.e. what constitutes sexual harassment, who to go to to report issues, consequences for sexual harassment)?

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- Yes
- No

Please select each semester during which you worked as a TF or RA:

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	Summer prior to starting first year	Year 1, Fall Semester
RA	<input type="checkbox"/>	<input type="checkbox"/>
TF	<input type="checkbox"/>	<input type="checkbox"/>
Other paid work in the department	<input type="checkbox"/>	<input type="checkbox"/>

Please select each semester during which you worked as a TF or RA:

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	Summer prior to starting first year	Year 1, Fall Semester	Year 1, Spring Semester	Summer between first and second year	Year 2, Fall Semester
RA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other paid work in the department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select each semester during which you worked as a TF or RA:

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Year 1, Fall Semester	Year 1, Spring Semester	Year 2, Fall Semester	Year 2, Spring Semester	Year 3, Fall Semester
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RA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other paid work in the department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select each semester during which you worked as a TF or RA:

	Year 1, Fall Semester	Year 1, Spring Semester	Year 2, Fall Semester	Year 2, Spring Semester	Year 3, Fall Semester	Year 3, Spring Semester	Year 4, Fall Semester
RA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other paid work in the department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select each semester during which you worked as a TF or RA:

	Year 1, Fall Semester	Year 1, Spring Semester	Year 2, Fall Semester	Year 2, Spring Semester	Year 3, Fall Semester	Year 3, Spring Semester	Year 4, Fall Semester	Year 4, Spring Semester	Year 5, Fall Semester
RA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other paid work in the department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select each semester during which you worked as a TF or RA:

	Year 1, Fall Semester	Year 1, Spring Semester	Year 2, Fall Semester	Year 2, Spring Semester	Year 3, Fall Semester	Year 3, Spring Semester	Year 4, Fall Semester	Year 4, Spring Semester	Year 5, Fall Semester	Year 5, Spring Semester	Year 6, Fall Semester
RA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other paid work in the department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select each semester during which you worked as a TF or RA during your first 6 years of the program:

	Year 1, Fall Semester	Year 1, Spring Semester	Year 2, Fall Semester	Year 2, Spring Semester	Year 3, Fall Semester	Year 3, Spring Semester	Year 4, Fall Semester	Year 4, Spring Semester	Year 5, Fall Semester	Year 5, Spring Semester	Year 6, Fall Semester	Year 6, Spring Semester
RA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other paid work in the department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Field Work

Have you done fieldwork during your time in the Government Department?

- Yes
- No, but I might.
- No, and I do not plan on doing field work.

During your fieldwork, which of the following difficulties (if any) did you encounter with

## respect to research tools? (Select all that apply)

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- Difficulty conducting field interviews
- Unsure how to document field notes
- Difficulty getting guidance from advisers
- Difficulty making contact with informants in the field
- Difficulty gaining access to archives
- Difficulty finding research assistants in the field
- Under-preparation for language needs
- Funding shortages once in the field

## During your fieldwork, which of the following difficulties (if any) did you encounter with respect to logistics/personal issues? (Select all that apply)

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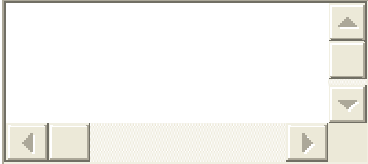
- Difficulty finding a place to live/stay
- Illness
- Theft
- Assault
- Harassment
- Felt unsafe because of gender
- Felt unsafe because of race
- Felt unsafe because of sexual orientation

## Would you like to see a training course put in place to prepare students for fieldwork?

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- Yes
- No

Is there anything else you would like to provide feedback on?



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